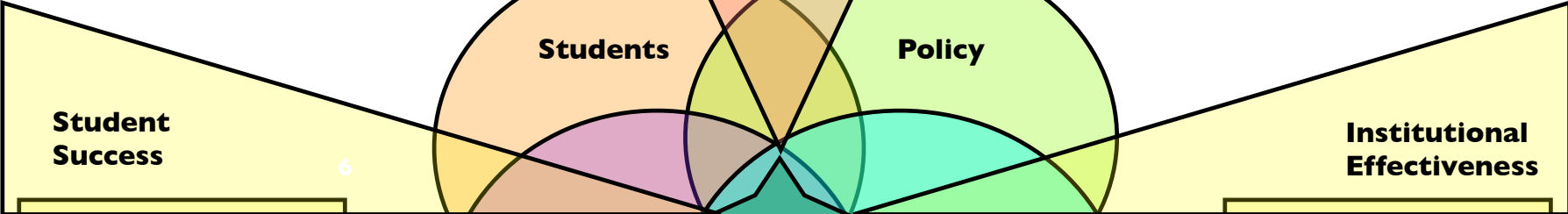
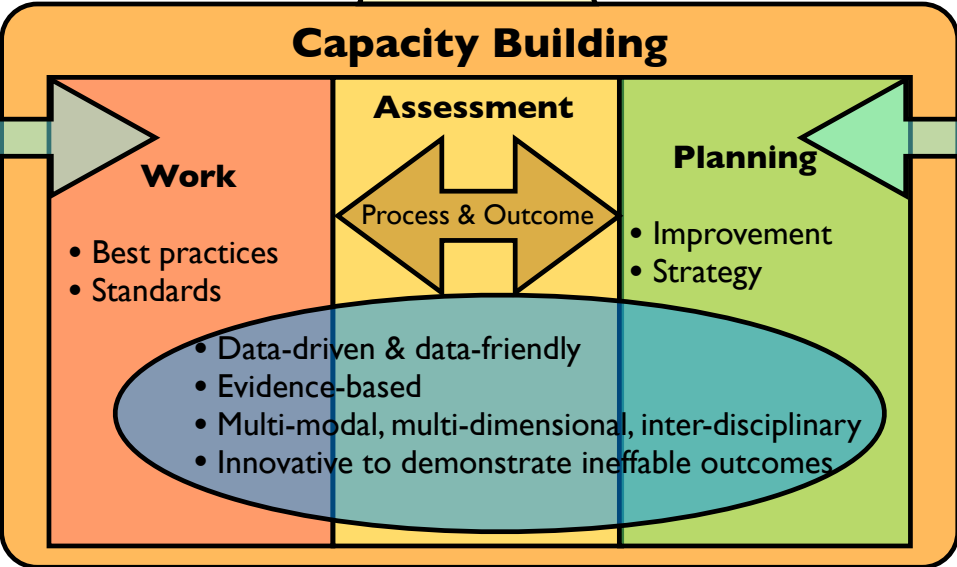


**Doing Our Best Work**



- Student Success**
- Academic attainment
  - General education
  - Academic competence
  - Cognitive skills
  - Occupational attainment
  - Preparation for adulthood and citizenship
  - Personal accomplishments
  - Personal development

- Institutional Effectiveness**
- Process metrics: grades, credits, graduation
  - Student outcomes [aka learning and developmental outcomes]
  - Indicators of student success *in specific institutional and environmental context*



- Work**
- Best practices
  - Standards
- Learning as holistic, multi-centric activity centered in making meaning*
- Integration of *student development and academic learning*
  - Neurophysiology of learning
  - Correlates/indicators of student success
- 8

- Planning**
- Improvement
  - Strategy
- Whole campus becoming a learning community
  - Topography (mapping) of learning
  - Learning environments
  - Programs and services that create opportunities for and ameliorate barriers to learning
  - Correlates/indicators of institutional effectiveness

- Data-driven & data-friendly
- Evidence-based
- Multi-modal, multi-dimensional, inter-disciplinary
- Innovative to demonstrate ineffable outcomes